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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How The World Works**  **Maths: Measurement** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Compares and measures height and weight (short, tall, heavy, light)., with non-standard units to solve daily life situation | | | | | | **Skills:** | | | | | |
| **Materials:** tall, short, heavy, light objects, multilink, glue sticks, markers, rubbers, pencils, 4 charts to register, pencil case. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 21 feb. 3-7/14** | | | | **Time: 45 min. half group** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Once you have the half of the group**,** the teacher will explain to the children that they are going to estimate how tall or short, heavy or light the objects are, then measure and compare them according to the results. | | | | | | | | | | | |
| **Main Activity:** spread the half group into two, one small group will choose a non-standard unit to estimate, measure and compare tall and short objects, registering that information on a chart. The other small group will do the same with heavy and light objects. After 10 min. the small groups switch to explore the other material.   |  |  | | --- | --- | | **TALL – SHORT** | | | **OBJECT** | **NON-STANDARD UNIT** | **ESTIMATION** | **MEASURE** | |  |  |  |  | |  |  |  |  |      |  |  | | --- | --- | | **HEAVY - LIGHT** | | | **OBJECT** | **NON-STANDARD UNIT** | **ESTIMATION** | **MEASURE** | |  |  |  |  | |  |  |  |  | | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Share their findings and display the charts. | | | | | | | | | | | |